

# JAGUAR TRACKS



D'EVERLYN JUNIOR SENIOR HIGH

10359 WEST NASSAU DRIVE • DENVER, COLORADO 80235

## MARCH 2010

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## Colby's Commentary

It's that time of year again for students to start taking a variety of standardized tests. In addition to the EXPLORE (8th grade), PLAN (10th grade), and PSAT (11th grade) tests the students took this past fall, they are also required to take CSAP (7th through 10th grades in March), ACT (11th grade in April) and Advanced Placement exams in May.

While the CSAP exams change little from year to year, the state introduced the Growth Percentile scores last year to help parents understand more about their students' achievement as assessed by this exam. As I reported last year, the Colorado Department of Education (CDE) explained the difference between Status scores and Growth Percentiles this way: "[Status] scores don't have a meaning by themselves, so we cannot say what an increase of any one point 'means.' Student Growth Percentiles, which go from 1 to 99, have a direct meaning: A score of 59 means that this student's CSAP point increase (since last year) was higher than the increases of 59% of similar students on the same test." CSAP tests will be administered for six days in March (the 2nd, 3rd, 4th, and the 9th, 10th, 11th) and results will be available to parents next August. For more information about CSAP testing, contact assistant principal Kevin Kolasa.

The ACT will be given on April 28 to all juniors. This assessment is mandated by the Colorado Department of Education and each of the nine years it has been required D'Evelyn students have earned the highest average composite score of any public school in Colorado! Students' scores for English, math, reading and science are used to help them determine their level of preparedness for college. For more information about the ACT contact counselor Jessica Gerber.

In May, many juniors and seniors will participate in the culminating College Board exams for the Advanced Placement courses they have taken this year. Students have the opportunity to earn college credits by scoring well on these exams, the results of which are also used to determine D'Evelyn's place in school ratings by publications such as *US News and World Report* and *Newsweek*. For more information about Advanced Placement exams contact counselor Karen Horn.

As we approach the spring testing season, I want to again address a message that I wrote several years ago to students. Students—have you thought about reasons why you should do your best work on the CSAP (and other) tests? Here are some thoughts about that:

*You should do well for your parents*—Your parents want only the best for you. They want you to be successful in junior and senior high school, in college, and in all aspects of your life beyond school. Your results on tests are only one indicator to your parents about how you are succeeding on your path to adulthood. Try to always give them the best news you can.

*You should do well for your school*—Although some students think D'Evelyn is too strict or difficult, it is a place that you can be proud of for the rest of your life. Being a Jaguar means more than just doing a lot of homework. It means having the opportunity to graduate from a school that leaves you well prepared for the challenges of college, employment, and life. D'Evelyn is known statewide for superior performance in all endeavors, and by doing your best on exams you contribute to this legacy of excellence. You will always be proud to know that you helped everyone know what a great school it is.

*You should do well for YOURSELF!*—You are the creator and the owner of your future! In everything you do, you should show yourself that you are knowledgeable and skilled. If you want to be in control of your own life, you should start now by doing the best work you can on things that reflect your abilities and your work ethic. Be proud and create a great future for yourself by developing the habit of always doing your best work.

Jill Colby,  
Principal

### Editor Needed for Jaguar Tracks

The *Jaguar Tracks* is looking for an editor. If you are organized, computer-savvy, and have good knowledge of writing and grammar, being editor of the school's community newsletter may be a great D'Evelyn volunteer opportunity for you! The time commitment is approximately 8 hours per month during the school year. Training is available to help you learn the job. If you are interested, please send an email to [jaguartrax@yahoo.com](mailto:jaguartrax@yahoo.com) for more information.

The *Jaguar Tracks* is funded by the D'Evelyn Education Foundation and is prepared and distributed through volunteer efforts. Extra copies are available in the main school office.

## Steering Committee

### Seniors Soon to Set Sail

*By Cindy Gee, Steering Committee Secretary*

As March begins, I have, like other parents of seniors, stopped by the counseling office to pick up my senior montage sheet, a wonderful D'Evelyn tradition. That is when it hit me that the end of senior year is coming soon. This is an exciting and bittersweet time of year for parents and of course for the students themselves. There is still so much for the seniors to get done in the next few months: college decisions, spring sports, balancing the federal budget, reading "*Death of a Salesman*", AP exams and finals, and prom, but this will all pass very quickly and the remaining days of senior year will be gone in the blink of an eye.

Parents and faculty experience these last few months of senior year from the sidelines, offering our final bits of support and advice whenever the opportunity presents itself. These last-minute attempts to teach and influence are because we are wondering if we have prepared our graduates sufficiently for the next stage of their lives. Thanks to the exceptional efforts of diligent volunteers, we have some feedback that reassures us that our students are leaving us well prepared. The results of the D'Evelyn alumni survey, which surveyed students from the original graduating class through 2009, indicate that our students felt well prepared for college. In fact, anecdotally we know that most D'Evelyn graduates feel better prepared than their college freshman-classmates from other high schools, many going so far as to claim that college is 'easy' compared to D'Evelyn.

Academic readiness is further supported by D'Evelyn's designation as the high school with the lowest college remediation rates in the state. Simply stated, the remediation rate is the number of students that need to take high school level courses in college before they are ready to succeed in college level work. Our low remediation rate demonstrates that our liberal arts education is strong in preparing our students academically for college.

Do D'Evelyn students also graduate with the personal traits to lead successful lives? Again, the alumni survey results were quite positive. D'Evelyn graduates report that they are involved in their communities and have carried into their lives a strong work ethic as well as a respect for others. Of course not every alumnus responded to the survey. But those that did respond provided positive indicators that the D'Evelyn community, the faculty, parents, staff and classmates are together providing a nurturing and positive foundation for our children.

These bits of information provide reassurance to parents. For eighteen years we have done all we can personally to instill values and integrity in our soon-to-be graduates. The survey results indicate that we can be confident that our values and high expectations have been reinforced in our students' educational experience at D'Evelyn. Knowing this eases some of the doubt and uncertainty that comes with these transitions.

In summary, two boating analogies: We can take pride in knowing that our students are well prepared to weather the storms ahead. And secondly, as we watch our children graduate we will be reminding ourselves that ships are safe in the harbor but that is not what ships are built for.

## Rodeo Roundup Dinner & Silent Auction

*By Marianne Walthier, Auction Committee*

Round up your partners, friends and relatives, and head on down to Pinehurst Country Club on Saturday, March 20, for D'Evelyn's biggest fundraising event of the school year. D'Evelyn's enthusiastic Auction Committee has collected many fabulous donations, and has planned a boot stompin' grand ole evenin' for y'all! Come one, come all to visit with old friends, meet new D'Evelyn parents, and support our school in one fun-filled evening. The dress is casual, the food mouth-watering, and the company grand. RSVP's are needed by March 15, and our catalog of auction items will be available online one week prior to the auction. We are raffling off a special piece of jewelry as well as the traditional 50/50 raffle. D'Evelyn's talented art students are working on a fused glass art project that will be in the live auction. There will also be opportunities to bid on mountain homes, specialty baskets, gift certificates to some of your favorite stores and restaurants, jewelry, fashion items, and tickets to sporting events and plays and sports memorabilia. Our theme is western and, in keeping with that theme, we will have a photo opportunity where you can sport authentic western garb and have your photo taken by talented photographer and D'Evelyn parent John Walthier. All proceeds from photography sales will benefit D'Evelyn. You won't want to miss this exciting evening, so don't wait! Send in your RSVP today! Hee Haw!

Steering Committee Public Candidate Forum  
April 13 at 6 p.m. in the D'Evelyn library,  
immediately prior to the Accountability meeting

Steering Committee Elections  
Walk in voting will be held on:  
Tuesday April 20 from 7 - 9:30 a.m. and  
Wednesday April 21 from 2 - 5 p.m.

Learn more about the Steering Committee  
candidates in the April issue of the *Jaguar Tracks*

# Accountability News

By Priscilla Flanders, Accountability Committee 1st Vice-Chair

Mathematics - the unshaken Foundation of Sciences, and the plentiful Fountain of Advantage to human affairs. ~Isaac Barrow

If you were not able to attend the February A/C meeting, we missed you! An exciting overview of the Math department was presented by Carolyn Schranz (Department Manager), Evette Nowicki and Pario Lee Law. As every parent surely knows, D'Evelyn uses a Saxon math curriculum (meaning 30 problems every night) and while it might be too simplistic to state that the Saxon curriculum is the sole secret of D'Evelyn's mathematic success, it's certainly a significant component. The Saxon philosophy is one of incremental development, small steps but always moving forward, coupled with continual practice and review. In general, five problems assigned each night represent the new topic, and the other 25 are review of the prior week/month's topics. In the same way, each test encompasses cumulative material and both problem sets and exams progress through a continuous spiraling degree of difficulty during the course of the year. This philosophy is in stark contrast to traditional math texts in which a new unit is introduced and the subject is covered from simple to complex examples and then a new topic is introduced with the cycle repeating itself. The strength of the Saxon program lies in its focus on problem solving, development of strong computational skills and student confidence. According to John Saxon, "students who use Saxon are not afraid of math because they are successful." D'Evelyn is the only Jefferson County High School currently using Saxon, and judging from SAT/ACT scores, D'Evelyn students do appear to be pretty darn successful at math. The numbers speak for themselves:

- 100% of D'Evelyn students take the ACT test
  - The National average from 1998-2009 = Math 20.6
  - The Math benchmark is reported as 22
- Students who meet a benchmark on the ACT have approximately a 50% chance of earning a B or better and approximately a 75% chance or better of earning a C or better in the corresponding college course.
- D'Evelyn average from 1998-2009 = Math 27.14
  - D'Evelyn average 2008 = Math 27.5.
- The next highest Jeffco high school = 22.9. The Colorado average = Math 20.3.

The Math department is committed to placing incoming students into a math class that is appropriate for their skill level. They have a stated goal of having all 9th graders prepared to be successful in Algebra 1 (or higher), thus positioning them to be successful in their corresponding science classes and meet graduation requirements. Each presenter was passionate about math, passionate about their students and passionate about the way they have been able to apply Response To Intervention (RTI). RTI is a product of No Child Left Behind, and is designed to address the needs of every student. Several teacher in-service days at D'Evelyn have included RTI discussions and training. Based on CSAP/ACT data, the Math department selected an RTI focus of multiple representations of linear and non-linear functions for this school year because it is a topic that can be tracked across the whole department. The teachers shared how they have successfully employed RTI relative to this concept.

If your student is struggling or could use a math tune-up, encourage them to work with their teacher during 7th hour, when the teachers are accessible and eager to help. Additionally, we were delighted to listen as Sam Papke presented information about the Mu Alpha Theta tutors. Were you aware that there is *free* math tutoring available from D'Evelyn's Chapter of Mu Alpha Theta, an international high school and junior community college mathematics club? These gifted math students schedule times approximately once a week to work with any student wanting extra help during 7th period. All your student has to do is listen to the daily announcements then sign up to work with these *free* and *effective* tutors!

Jill then shared a timely article from the Feb. 9, 2010 *Denver Post* that stated about one in three first-year college students needs remedial help in at least one core subject, according to an annual report by the Colorado Commission for Higher Education. Overall, 52.7% of recent Colorado high school graduates who enrolled in two-year colleges in Colorado in the fall of 2008 needed remedial help in math, reading, or writing. Nearly 17% needed help in each of those subjects. Specifically math — or college-level algebra — is the most problematic subject for first-year college students. Nearly 41% of students in two-year colleges needed help getting up to speed in math; about 16% in four-year schools needed help. The article included a comparison of various Colorado high schools. After hearing the Math department's presentation, I was not surprised to hear that D'Evelyn had the lowest remediation rate at 2%, but I will leave it to you to draw your own conclusions.

Next month we are looking forward to a presentation by the Counseling department. The Accountability committee encourages you to attend our next meeting on Tuesday, March 9 from 7-9:00 p.m. in the Library.

## Washington D.C. Trip

By Cindy Fisher, Social Studies teacher

Attention Junior High students and parents. Did you mean to sign up for the Washington, DC trip, but forgot? GREAT NEWS! There are still seats available on the bus. Don't miss out on this amazing educational opportunity. Reserve your spot TODAY! Go to [www.worldstrides.org/timetotravel](http://www.worldstrides.org/timetotravel) and click on the "Register Now" button and we'll see you in June!

## PSAT Information

By Karen Horn, High School Counselor

All juniors took the PSAT in October. I hope that everyone has had a chance to log into My College Quickstart. This is a free online college and career planning kit provided free of charge by The College Board to all students who took the PSAT. Information on how to access this site is shown on the PSAT score sheet.

My College Quickstart allows students to:

- Review PSAT/NMSQT questions, answers, and explanations
- Prepare for the SAT with a personalized study plan
- Take a personality test to better understand their strengths
- Explore majors and related careers
- Discover colleges that match their interests

National Merit semi-finalists from this test, the class of 2011, will be announced in September.

Now let's talk about the class of 2010, our current Seniors. Over 1.5 million students across the country took the PSAT in October of 2008, of which only 50,000 were recognized as National Merit Semi-Finalists or Commended Students. At D'Evelyn, we had only one semi-finalist, Lauren DePaula, who has just been designated a National Merit Scholar! In addition, we have seven Commended Scholars: Katie Aguiar, Randall Basso, Logan Gee, Kyle Heser, Trevor Kalkus, Dan Li, and Rachel Sewell. Congratulations to these fine scholars!

## Nicole Brown Solo Art Exhibit Show at the Arvada Center

Nicole Brown, D'Evelyn art teacher, was invited by Collin Parsons, curator at the Arvada Center for the Arts and Humanities, to present a solo show of her photographic fused glass work. Nicole's show will be displayed in April in conjunction with the Jeffco High School Art Show and the Jeffco Juried Teacher Art Show. The show is titled "Fragments of Life" and will be on display in the Theater Gallery at the Arvada Center from April 16 through May 16, 2010, with the opening reception on Friday, April 16 from 6 – 9 p.m.



## DPA Update

### March Performances, Junior High Auditions and "Thanks"

By Dee Leh, DPA president

Join us at the following DPA events in the auditorium. All performances will begin at 7 p.m.

- March 2, Junior High choir concert
- March 4, Symphonic band concert
- March 9, Intermediate orchestra concert
- March 11, Senior High choir concert
- March 19, Improv

Calling all Junior High students who want to act! Auditions for the play "A Connecticut Yankee in King Arthur's Court" begin on Wednesday, March 10. Listen to the daily announcements for further details. The show will run from April 29 through May 1. **Junior high parents**, DPA will need your help to support your kids. Volunteer opportunities are vast and range from coordinating after school snacks, intermission concessions and the cast party.

A world of THANKS to the amazing and tireless DPA volunteers that supported the musical! Annette Pilkington, Liaison, ran a smooth operation supporting the needs of the Fab-4 with communications and many volunteers. Annette personally ran the flower sales and alumni reunion. Cari Schieffelin acted as food coordinator and rallied parents for two and a half months to keep everyone well fed. Leslie Berlinberg and Chris McKellips were responsible for concessions and did a great job organizing this tasty-treat DPA fundraiser. Deborah Romero handled publicity and did an excellent job getting the word out to fill the auditorium! DPA musical parents performed on cue, providing snacks, dinner, concessions, flower sales and hosting the cast party. DPA could not have done it without you all. Many thanks also to our musical production staff. We all truly appreciate your dedication and commitment to our performing arts students.

The next DPA meeting will be on March 24 at 7 p.m. in the Library. Support your kids! Support DPA! A DPA president is still needed for the next school year. Contact Dee Leh at 303.949.9625 or at [dee\\_leh@yahoo.com](mailto:dee_leh@yahoo.com) for details.

## JAGS Travel Website

By Kris Horn, JAGS president

Did you know that JAGS, the Athletic Booster Club, has its own travel website? All proceeds from the use of this website to arrange travel go directly to JAGS, which in turn helps purchase uniforms and equipment for all of our athletic teams, poms and cheers.

The website is easy to use. If you've ever used Travelocity or Hotels.com for your travel needs then you could have been supporting JAGS. Our website is Travelocity/Hotels.com with a JAG logo on the front page. They have set up a domain for non-profits to help with fundraising.

Consider using the JAGS site for booking your spring break travel and your college visits. When booking a flight with hotel and/or a rental car, both your savings and our commissions increase! Check it out and add it to your "favorites" today. The address is [www.jagstravel.org](http://www.jagstravel.org).

# The Impact of Your Contributions to the DEF

*By Pierre D. Habel, Latin Teacher and DEF Board member*

D'Evelyn families give so much financial support for the betterment of the school! Whether it's by working with JAGS and DPA or by participating in the Annual Giving Campaign, the Dinner Auction, or the grocery cards program, you have tremendous positive effects on the educational and extra-curricular opportunities of our students, as well as on the preparedness and morale of our staff. My colleagues recently shared the following notes of appreciation for the amazing support that each of you provides. Please read on to learn how much we teachers appreciate your generosity which...

## **Enhances the Performing Arts:**

The new Telex System that DPA helped us purchase (through DEF) is working great! Please pass on what a great asset the wireless telecom system has been for the kids in the musical. ~ *Monte Murphy*

DEF, along with the efforts of the DPA, has been a godsend to the vocal music department. Their funds have helped pay for safer risers, a new piano, new choir robes and countless new choral music titles. ~ *Janet Shibly*

Last spring the D'Evelyn Performing Arts association generously allotted \$7000 for the purchase of a brand-new top-of-the-line silver King Sousaphone to replace an instrument on loan from Dakota Ridge High School. This new instrument will last forever if properly maintained. The superior sound quality has made a huge difference in the overall sound of the band. It will continue to do so for many years! The instrument also gives us a professional and refined look when it is displayed in public. ~ *Matt Taylor*

## **Inspires Teachers:**

The Teacher Scholarship from DEF Foundation has benefited me as I pursue my Master's Degree in Linguistically Diverse Education. These courses have been and continue to be valuable to my teaching on a daily basis in the Spanish classroom. I am so grateful for the opportunity to continue my learning and education with the Scholarship program. ~ *Olivia Bridges*

I am supremely grateful for the Foundation's monetary gift that accompanies the Junior High Teacher of the Year Award. The Award reminds me that I have people who support my actions and decisions in the classroom and that those actions and decisions work. It reminds me that I have to be accountable to a larger community and that my actions within that larger community make a difference. The Award makes a difference in my teaching attitude and morale and it is very much appreciated. Thanks for all you do to support our efforts! ~ *Keith Beams*

Last spring, Terry Elliot walked into my fifth period class holding a small piece of folded paper. As I silently read the paper, a tear fell from my eye. My watching students asked me what was wrong, and I responded that it was good news, not bad; the D'Evelyn Education Foundation had given me a teacher scholarship.

I have almost completed my pursuit of a Master of Arts in Education, Administration and Supervision. In my classes, I have studied school law, human relations, and education finance. This summer, I plan to complete my internship and my last two classes. Thank you for your support in my pursuit of becoming a better educator. ~ *Lori Aguiar*

## **Maintains Our Ability to Deliver Excellent Instruction:**

Thanks for the Art History books! ~ *Jodi Haller for the Art Department*

Anytime a Math teacher has wanted to attend an AP training institute, DEF has always supported us. Consequently, I am convinced that as we have gained knowledge for our growth as teachers, our students have grown academically because of our expertise. Also, DEF has supported us as a department with funds for technology which supports our curriculum. The gains we have obtained in the past few years could not be accomplished without your help and support! ~ *Pario-Lee Law for the Math Department*

Thanks, DEF, for helping our students discover the wonder of grammar. Our new grammar books for grades 7-10 have turned dull, pedantic grammar study into a veritable party for the mind! Way to go Parts of Speech! Thanks, DEF! ~ *Kelley Young for the D'Evelyn English Department*

## **Prepares Students for Success after D'Evelyn:**

The Foundation gave the counseling department a generous donation to bring Peter Van Buskirk to D'Evelyn on Feb. 14 to present "The Admission Game". We had over 400 people in attendance and have received nothing but positive comments about the two-hour presentation. The counseling department could not have come up with the \$1500 fee without DEF's bountiful contribution. ~ *Karen Horn*

## **Fostering Excellence in Athletics:**

When I was coaching several years ago, DEF spent several thousand dollars for swim team jackets. It's been ten years, but I appreciated it at the time and know what a difference the Foundation's support means. I think the work the Foundation does is fantastic. ~ *Deb Holland*

I echo the appreciation of my colleagues. Whether it's the sharp look of the football team when I see them play in new uniforms, the flawless execution of the musical, the enhanced instructional abilities I have when I employ a SmartBoard in my classroom, these products of your support lead me to offer you my heartfelt thanks.

## Equity and Excellence Art Show

*By Nicole Brown, D'Evelyn Art Teacher*

Congratulations to Junior High students Daniel Ratliff, Kristen Moranetz, and Anna DeBay; and Senior High students Cole Brubaker, Tara Pedersen, and Caroline McInerney! Their artwork was chosen to represent D'Evelyn at this year's *Equity and Excellence Art Show*. Artwork is currently on display until mid-April at the Jeffco Administration Building. A special recognition goes to Caroline McInerney for her batik of the Statue of Liberty, offset by colorful fireworks. Caroline's piece was chosen by Dr. Cindy Stevenson as a District purchase award. It will hang in the boardroom and become part of the permanent Jeffco art collection. Congratulations to D'Evelyn's artists!

## D'Evelyns Men's Swim and Diving Team Hosting Swim Meets

*By Sandy Huntley, parent volunteer*

The D'Evelyn Men's Swimming and Diving Team, who won the 2009 Jeffco 4A League championship, are hosting the 2nd Annual D'Evelyn Invite on Saturday, March 6 and the Jefferson County Invitational Swim Meet on April 16 – 17. We hope to sell over 500 programs at the two meets. If you would like to advertise for your business or have a message printed in the meet program for your swimmer or team, the advertising rates are lower than last year and are expected to go quickly! Please contact head coach Josh Griffin at 303-982-8278 or [jvgriffi@jeffco.k12.co.us](mailto:jvgriffi@jeffco.k12.co.us) for rates and additional information.

## Scholarships Offered By DEF

*By Pierre D. Habel, Latin Teacher and DEF Board Member*

It's time for graduating seniors to apply for one of the 15 college scholarships offered by the D'Evelyn Education Foundation. Many of these scholarships were endowed by generous donors, while others are funded by the income generated annually by the DEF. All the scholarships share a common goal: to foster D'Evelyn students' post-secondary careers with awards ranging from \$500 to \$2500. The various scholarships each have their own area of focus, e.g., academic opportunity for first-generation college students, scholar-athletes, performing artists, budding scientists, young humanities majors, etc. Chances are that your student is likely to find at least one scholarship that matches his or her qualifications and aptitude. Each scholarship requires submission of the DEF scholarship application form, and many require the recommendations of faculty and/or community members, such as coaches. A complete synopsis of each of the scholarships and its application requirements can be found at the Foundation website, [www.develyneducationfoundation.com](http://www.develyneducationfoundation.com)

All completed applications are due in the Counseling Office on April 7. Scholarship winners are announced at the senior banquet to the universal applause of faculty, peers, and parents. Apply now so that you don't miss your chance to get a head start on the costs of college.

## March Madness Comes to D'Evelyn

*By Jackie Comito, parent volunteer*

The Jaguar Basketball program is reviving a D'Evelyn tradition of an evening of basketball madness. We will be hosting a 3 V 3 basketball tournament after school on Friday, March 26. All ages of D'Evelyn Jaguars are invited to participate with separate brackets for junior high, senior high school and a special bracket for the MO Jags ("Much Older Jags- alumni, teachers, coaches, staff, administration and parents). Entry fee is \$5 per player. Play will be on quarter courts with 10 minute games and prizes will be awarded for the winning teams and for the best team costume.

Teams can consist of 3 to 6 players with only one varsity basketball player (girl or boy) per team, or one varsity and one JV player per team, or two JV players per team. Teams may be co-ed and costumes are encouraged. Each team will play a minimum of three games. The evening will end at approximately 7 p.m., depending on the number of teams participating. Food and music will be available in the cafeteria with \$4 meal tickets and individual snacks offered at a nominal fee.

Informational flyers and waivers will be available in the front office and at the student store. Checks and waivers

can be dropped off at the Financial Office with Jennifer Cullum. Make checks payable to D'Evelyn Jr.-Sr. High (memo: boy's basketball). We are encouraging everyone to sign up and have the waivers turned in by March 19.

Don't miss this opportunity to kick off your Spring Break with a bang! If you aren't interested in playing, please come and show your support.

The March Madness committee needs volunteers to make this night successful. Any help is appreciated. Please contact any of the committee members:

Donations, Michelle Bervik at 303-933-6772  
[kmberv@msn.com](mailto:kmberv@msn.com)

Communications, Jackie Comito at 303-273-9805  
[stephencomito@msn.com](mailto:stephencomito@msn.com)

Volunteers, Mary Flack at 303-956-9390  
[maryflack7@comcast.net](mailto:maryflack7@comcast.net)

Concessions, Suzanne Menard at 303-994-1638  
[menard3ms@q.com](mailto:menard3ms@q.com)

Entertainment, Hunter Olson at 303-763-9843  
[marshallhunter.olson@comcast.net](mailto:marshallhunter.olson@comcast.net)



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**CSAP Grades 7 - 10**  
**March 2 – 4 &**  
**March 9 – 11\***

**Spring Break**  
**March 29 – April 2**

**April 5 – No School**

**\*See school website for  
 CSAP Schedule**

DATED MATERIAL

## Upcoming Events

### March 2010 and beyond

3/2	DEF Manager meeting	7:30 a.m.
3/2-4	CSAP	
3/2	Jr. High choir concert	7 p.m.
3/4	Orchestra concert	7 p.m.
3/8	Steering Committee	5 p.m.
3/8	JAGS meeting	7 p.m.
3/9	JRHS Boosters	6 p.m.
3/9	Steering Committee Candidate Forum	6 p.m.
3/9	Accountability meeting	7 p.m.
3/9-11	CSAP	
3/9	Band Concert	7 p.m.
3/11	Sr. High Choir	7 p.m.
3/12	Mr. DHS Pageant	
3/16	DEF Board meeting	6 p.m.
3/19	Improv	7 p.m.
3/20	Rodeo Roundup Dinner Auction	6:30 p.m.
3/22	Steering committee	5 p.m.
3/24	DPA meeting	7 p.m.
3/25	Senior Talent Show	7 p.m.
3/29-4/2	Spring Break	
4/5	District Comp Day – No School	
4/6	DEF Manager meeting	7:30 a.m.
4/9-10	Melodrama	7 p.m.

## JAGUAR TRACKS

### D'Evelyn Jr/Sr High School Contact Information

Main Office Number: 303-982-2600  
 Attendance Line: 303-982-5771  
 Bulletin Board: 303-982-5770

The Jaguar Tracks is funded by the D'Evelyn Education Foundation (<http://www.develyneducationfoundation.com/>) and is prepared and distributed through volunteer efforts. Extra copies are available in the main school office.

All submissions are due by the 20th of the prior month. Due to space limitations, not all information may be printed and may be edited. All submissions for publication must be sent only by e-mail to the following address: jaguartrax@yahoo.com. No hardcopy or handwritten articles will be accepted.

### Publication Staff:

*Cymantha Higgins, Parent Editor/Publisher 303-979-4303*  
*Monique Helfer, Parent Graphic Artist*  
*Marianne Walthier, Parent Editorial Assistant*  
*Email: jaguartrax@yahoo.com*

Visit D'Evelyn's website for the most up-to-date information:  
<http://sc.jeffco.k12.co.us/education/components/scrapbook/default.php?sectionid=188>